



# Sample Intervener Job Description

Below is an example of a typical job description for an intervener position. Feel free to use this description and tailor it to your specific needs and situation. We recommend that you also examine intervener job descriptions in your state by searching online job sites and contacting your state deaf-blind project.

**Job Title:** Intervener for Student who is Deaf-Blind

**Job Description Summary:** The intervener assists a student who is deaf-blind by providing consistent one-to-one support to help the student gain access to information and communication and facilitate the development of their social and emotional well-being. The intervener provides support as determined by the student's Individualized Education Program (IEP). The intervener works under the direction of the classroom teacher and is a member of the student's educational team.

The intervener helps meet the challenges of providing a student who is deaf-blind with access to learning and information they are unable to gather through vision and hearing. The intervener also helps the student compensate for the difficulties with communication and concept development that occur as a result of sensory information that is incomplete or unavailable.

## POSITION QUALIFICATIONS

### Required

- High School Diploma or GED (or other education as required by state or district)
- Completion of intervener training provided by state deaf-blind project or university program or willing to participate in ongoing, approved training once hired
- Proficiency in mode(s) of communication the student uses
- [Certification as required by state or district]

### Preferred

- Intervener certificate or credential

## PRIMARY RESPONSIBILITIES

- Provide consistent, one-to-one access to instruction and environmental information usually gained by hearing-sighted students through vision and hearing but unavailable or incomplete to an individual who is deaf-blind
- Facilitate student's concept development

- Provide access to and/or assist in the development and use of receptive and expressive communication skills
- Facilitate the development and maintenance of trusting, interactive relationships that promote social and emotional well-being
- Provide support to form relationships with others and increase social connections and participation in activities
- Work with the teacher to prepare/adapt learning materials and activities so they are provided in ways that support the student's specific needs and preferences
- Assist the teacher in modifying instruction so it aligns with learning objectives

## **ADDITIONAL RESPONSIBILITIES**

- Participate as an active member of a student's educational team, including IEP meetings
- Attend regularly scheduled planning and feedback meetings with the student's teacher and other team members
- Provide guidance to the student's peers, school personnel, and other adults on how to communicate and interact with the student
- Assist the teacher with data collection related to the student's learning
- Complete ongoing professional development provided by professional educators and/or organizations with expertise in deaf-blindness

**Supervisor:**

**Supervisory Responsibilities:** N/A

[Include additional school or district employment policies]